## Teacher Person Specification EYFS, KS1 and KS2

Attributes	Essential	Desirable	Measured
Relevant Experience	Recent experience of whole class teaching.	A proven track record of excellence across the key stages.	Application Form References
	Successful promotion of behaviour management strategies.		Interview
Education and	Qualified Teacher Status.	Experience of teaching in more than one EYFS, Key Stage 1 or 2.	Application Form
Training	Experience of teaching in EYFS, Key Stage 1 or 2		
	Degree level education of equivalent professional qualification.		
	Evidence of relevant INSET.		
	Commitment to own professional development.	Ambition to move into more senior school leadership.	Application Form Interview
Knowledge	Thorough knowledge of the whole primary	Knowledge of specific	Application Form
	curriculum, its organisation and assessment	programmes within primary education	References Interview
		An in-depth knowledge of the Primary Frameworks for Literacy and Mathematics.	
	Knowledge of current procedures and strategies for raising achievement.		
	Knowledge of how to support children with special educational needs.	Knowledge of how to support able and talented children.	

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		Understand how to improve class	
		teaching through the processes	
		of monitoring and support.	
Skills	Excellent communication and interpersonal skills.	Ability to lead presentations to parents as appropriate.	Application Form References
	Flexibility and ability to cope with change.	Able to work across two sites within the federation as required.	Interview
	Work effectively in a team.	Be willing to develop own leadership skills.	
	Prioritise and manage own work load effectively.		
	Use ICT effectively within teaching and for own administration		
Classroom Practice	Insistence on high standards and high expectations of children.		Teaching Observation
ructice	Ability to organise and effectively manage a classroom.	Experience of team working with teaching assistants and parent helpers.	Interview Teaching Observation
	Ability to design a creative and stimulating learning environment where children's work is celebrated.		Interview
	Ability to plan work to a high standard and effectively assess children's work.		Interview Teaching Observation